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ABSTRACT

Designed to be informative, helpful, and manageable, as well as selective, this book describes reading instruction which has been found to be the most effective for all students. The book presents information shown by research, classroom experience, and common sense to be the most important for setting up and maintaining an effective reading program. Chapters in the book are: (1) Introduction, Overview, and How to Learn from This Book; (2) Learning to Read; (3) Developing a Classroom Reading Program; (4) Emergent Literacy and the Beginnings of Reading Instruction; (5) Strategies for Recognizing Words; (6) Developing Vocabulary; (7) Fostering Comprehension of Specific Selections; (8) Teaching Comprehension Strategies; (9) Classroom Assessment; and (10) A Day in the Fourth-Grade Classroom. (RS)

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